

Citizenship Curriculum Intent

The GCSE Citizenship curriculum at The Albion Academy enables learners to develop a deep understanding of what it means to be an active, responsible citizen in the United Kingdom and the wider world. In a society where political change, social diversity, and global challenges can create uncertainty, our curriculum equips students with the knowledge, skills, and confidence to participate fully in democracy.

Students study key themes such as identity, rights, and responsibilities; the UK's political system and law-making process; the operation of the legal system; and the UK's role and influence internationally. They investigate issues of diversity, immigration, and community cohesion, examine how justice is administered—including how young people are treated in the courts—and consider the influence of global organisations such as the United Nations and NATO. A distinctive feature of the course is the **Citizenship Action project**, where students research, plan, and carry out an action on an issue that matters to them, applying classroom learning to real-world change.

The Citizenship curriculum at The Albion Academy is underpinned by the following principles:

Entitlement

All students access a broad and balanced programme that covers political systems, law, rights, and global issues. This ensures every learner gains the knowledge and skills to understand how society functions and how they can actively contribute to it, regardless of background or belief.

Coherence

The curriculum is carefully sequenced so that knowledge and skills build year on year. Students begin in Year 10 with identity, diversity, and local democracy before moving to national politics and the law-making process. In Year 11 they progress to an in-depth study of the legal system, global power and influence, and their own Citizenship Action project, ensuring a logical progression from local to national to global understanding.

Mastery

Foundational concepts—such as rights and responsibilities, the structure of government, and principles of law—are revisited and reinforced so that students secure their understanding and can apply it to complex real-life contexts. Regular debate, case studies, and exam practice develop confident, critical thinkers.

Adaptability

While all students study the same core themes, teachers adapt examples and case studies to reflect the local community and current affairs. For example, when exploring local democracy,

students examine their own council wards and local representatives, linking national structures to the realities of life in Salford.

Representation

The curriculum reflects the diversity of modern Britain and the global community. Students encounter a wide range of political perspectives and social experiences helping them to see themselves represented and to appreciate the views of others.

Education with Character

Citizenship at The Albion Academy fosters active participation and moral courage. Students debate contemporary issues such as freedom of speech, equality, and the balance between security and liberty. They develop skills in research, public speaking, and debating, embodying British values of democracy, tolerance, and individual liberty while learning how to bring about positive change.

Through this rich and purposeful curriculum, students leave The Albion Academy as informed, engaged citizens—ready to contribute thoughtfully and effectively to their local communities, the nation, and the wider world.